

English

Students assigned a major research paper must complete it in order to pass the course, grade 9 through 12.

English 9

1 Full Year 1 Credit Hour Grade: 9 Prerequisite: None

The freshman English program focuses on the following general areas of the language arts: grammar and usage; written composition; short compositions of the creative or expository nature; a broad view of types of literature and basic literary terminology; oral expression and drama with experience working in front of a group; study skills – an emphasis on writing responses to essay questions on tests and assignments; and vocabulary enrichment.

Honors English 9

1 Full Year 1 Credit Hour Grade: 9 Prerequisite: Meet criteria

To enter this course, the student must be recommended by the eighth-grade teachers and achieve a superior rating on the Hartley placement test and score in the 90th percentile in Reading and English on a standardized test. Students who register after April 1 may not have the opportunity to be considered. The freshman Honors English program focuses on the following general areas of the language arts: grammar and usage; written composition; short compositions of the creative or expository nature; an in-depth view of types of literature and literary terminology; oral expression and drama with experience working in front of a group; study skills – an emphasis on writing responses to essay questions on tests and assignments; and vocabulary enrichment.

English 10

1 Full Year 1 Credit Hour Grade: 10 Prerequisite: English 9

The sophomore English program focuses on the following areas: grammar – concentration on sentence structure and diction; instruction and practice in writing narration, description, exposition, and persuasion; a thematic and/or genre approach to literature depending on the individual class; theater – an historic introduction to theater; oral expression; presentations to class and informal speeches; vocabulary enrichment.

Honors English 10

1 Full Year 1 Credit Hour Grade: 10 Prerequisite: B or above in Honors English 9, or an A in English 9 and teacher recommendation.

The sophomore English program focuses on the following areas: grammar – concentration on sentence structure and diction; instruction and practice in writing narration, description, exposition, and persuasion; a thematic and/or genre approach to literature depending on the individual class; theater – an historic introduction to theater; oral expression; presentations to class and informal speeches; vocabulary enrichment. Selection for honors course is based on superior grades, teacher recommendation, consistent demonstration of academic habits of mind, and superior performance on the English placement test.

College Prep Composition: Communicating for Social Action

1 Semester

½ Credit Hour

Grades: 10, 11

Prerequisite: None

This course will require students to work with teachers to identify a community- or state-level problem, investigate the problem through research and interviews, and propose a solution to the problem. Students will follow through with the project by sharing their research with stakeholders. Writing conventions—sentence-level to genre-specific skills—will be taught throughout the course.

English 11

1 Full Year

1 Credit Hour

Grade: 11

Prerequisite: English 10

The junior English program is divided into three major units: the study of American literature, the development of critical thinking and reading skills, and written composition. The literature study includes interpretation and oral and written responses to improve reading proficiency and to expand vocabulary. Writing assignments may include the personal essay, the informative essay, and the critical essay. A major research paper is an important component of the junior English program. Failure to participate in this research process will result in a failing grade for the quarter. To be permitted to English 12, a student must complete the research paper to the teacher's satisfaction.

Honors English 11

1 Full Year

1 Credit Hour

Grade: 11

Prerequisite: A in English 10 or B or above in Honors English 10 and the recommendation of the teacher.

The junior English program is divided into three major units: the study of American literature, the development of critical thinking and reading skills, and written composition. The literature study includes interpretation and oral and written responses to improve reading proficiency and to expand vocabulary. Writing assignments may include the personal essay, the informative essay, and the critical essay. A major research paper is an important component of the junior English program. Failure to participate in this research process will result in a failing grade for the quarter. In order to be permitted to English 12 levels, student must complete the research paper to the teacher's satisfaction. Honors English 11 differs from English 11 in that it is an accelerated program focusing primarily on literary analysis. Reading and writing assignments for this course are more advanced than those in English 11. Selection for this honors course is based on superior grades, teacher recommendation, consistent demonstration of academic habits of mind, and superior performance on the April English placement test. Entrance into the course also requires a prerequisite of an A in an English 10 course or a minimum of a B or above in Honors English 10.

Junior Advanced Placement: English Language and Composition

1 Full Year

1 Credit Hour

Grade: 11

Prerequisite: A in Honors English 10, teacher recommendation, and superior achievement on placement test.

The major aim of the course is to help students develop critical thinking skills in both oral and written responses. The syllabus focuses on significant themes of major works in American literary tradition. Composition will stress literary analysis as well as analysis of rhetorical structure, the language of argument and stylistics of language. Evaluation is based teacher recommendation as well as class discussion and written responses. A major research paper is required. Entrance and continuation in the program also carry the prerequisite of an A in a regular English course or a minimum of an A in an Honors or Advanced Placement English course. The Advanced Placement Language and Composition test administered in May is a requirement of the course. To be pass the course, a student must complete the research paper to the teacher's satisfaction.

English 12

1 Full Year

1 Credit Hour

Grade: 12

Prerequisite: English 11 and successful completion of the English 11 research paper.

The senior English program emphasizes the study of British and world literature; units on rhetorical strategies and visual literacy are included. Written composition stresses critical writing. Speech activities emphasize persuasive speaking and discussion. A senior capstone project is part of the English 12 program and must be completed to pass the course.

Honors English 12

1 Full Year

1 Credit Hour

Grade: 12

Prerequisite: A in English 11 or B or above in Honors English 11, teacher recommendation, and the successful completion of the English 11 research paper.

The senior English program is divided into four major units: the study of British literature; the development of critical reading and thinking skills; development of composition and research skills; and the study of the psychology of language. Literature study includes interpretation of literature, poetry, and drama as well as non-fiction essays. Writing assignments may include personal, informative, and critical essays. A research paper is part of the Honors English 12 program and must be completed to pass the course. Selection for this honors course is based on superior grades, teacher recommendation, consistent demonstration of academic habits of mind, and superior performance on the April English placement test. Entrance into the course also requires a prerequisite of an A in an English 10 course or a minimum of a B in Honors English 10.

Senior Advanced Placement: English Literature and Composition

1 Full Year

1 Credit Hour

Grade: 12

Prerequisite: B+ or above in AP English 11, teacher recommendation, and the successful completion of the English 11 research paper.

Teaching material covers a wide variety of literary classics that stress universal themes and philosophical content with emphasis on British and world literature. Evaluation is based on class discussion and compositions that stress literary analysis. Selection is based on superior grades, teacher recommendation, and consistent demonstration of academic habits of mind. Entrance and continuation in the program also carry the prerequisite of an A in a regular English course or a minimum of a B- in an Honors or Advanced Placement English course. The Advanced Placement Literature and Composition test is administered in May as a requirement of the course.

Public Speaking

1 Semester

½ Credit Hour

Grades: 9, 10, 11, 12

Prerequisite: None

Elective

Speech is a basic course in speaking and the principles of human communication. The course provides opportunities to express ideas clearly through a variety of speeches. Students also learn critical thinking skills and the practical skills of sales, interviewing and the use of audiovisual materials.

Language Arts Enrichment I

1 Full Year

1 Credit Hour

Grade: 9

Prerequisite: None

Elective

Recommendation for students reading below grade level. Language Arts Enrichment offers an integrated program of testing, instruction, and practice designed to help the individual student mature as a reader and writer. Students receive continued reinforcement of study skills with an emphasis on reading for content. There is close cooperation with the student's current English class, providing extra help with reading and writing assignments.

Language Arts Enrichment II

1 Semester

½ Credit Hour

Grade: 10

Prerequisite: None

Elective

Recommendation for students reading and/or writing below grade level. Language Arts Enrichment II offers an integrated program of testing, instruction, and practice designed to help the individual student improve his/her writing skills for major writing assignments in English 10. Students receive continued reinforcement of writing skills with an emphasis organization and development of their theses. There is close cooperation with the student's current English class, providing extra help with reading and writing assignments.

Journalism I

1 Semester

½ Credit Hour

Grades: 10, 11, 12

*Prerequisite: English
Teacher*

Elective

This course is designed for a student interested in news journalism and developing as a writer. The course explores history of journalism, contemporary media, and ethical responsibility inherent in freedom of the press. Students will learn the fundamentals of news, features, editorial, and sport writing. Copy editing, news style and editing will be stressed.

Journalism II

1 Semester

½ Credit Hour

Grades: 10, 11, 12

Prerequisite: Journalism I

Elective

Students will continue to refine research reporting, and copy-editing skills. Students will organize and execute plans for school journalistic formats. Students will learn and refine layout and graphics skills.