

## Required Summer Enrichment Activities FOR SPANISH 4 STUDENTS RISING TO SPANISH 5 in 2019-20

In addition to memorizing the attached poem, you must complete 5 of the listed activities over the summer. This sheet and proof of your work will be collected on the first day of school.

WRITE A BRIEF SUMMARY, *IN SPANISH*, OF A WORLD EVENT / CRISIS. THEN, GIVE 5 RECOMMENDATIONS ABOUT HOW TO HELP *IN SPANISH!* (\*SUBJUNCTIVE!)

Find an advertisement in Spanish from a magazine, newspaper, or Internet source. Write 3 questions in English about it.

Write a blog post in Spanish about what you will do over the summer. \*Write at least 12 sentences using the future tense.

*Teach someone (e.g. friend, family member) something you learned in Spanish 4 and record a 30-second video of your lesson.*

Find an article in Spanish about current events (BBCmundo.com, espndeportes.com, etc.) Highlight the main points and summarize in English.

*Identify a saint from a Spanish-speaking country and describe what this person's life was like in Spanish.*

Record a video of you singing a children's song ('Head, shoulders, knees, toes,' 'Hokey Pokey,' 'Mary had a little lamb...', etc.) in Spanish.

Research a cultural phenomenon in a Spanish-speaking country. Then, in at least 2 paragraphs *in Spanish*, compare and contrast it to a cultural phenomenon in your community. \*Make sure you explain the culture and where it exists.

Suggestions: Carnaval, Las Fallas (Valencia, Spain), Días de los Muertos (Mexico), Semana Santa, etc.

*Record a video of yourself singing along to a popular Spanish - language song! The video must be at least 30 seconds long!*

Artist suggestions: Jesse y Joy, Shakira, Juanes, Marc Anthony

**MAKE A VIDEO OF YOU RECITING A SPANISH TONGUE-TWISTER QUICKLY AND ACCURATELY!**

*Write two paragraphs in Spanish about what you \*would\* do if you were the president of the United States. Use "if/then" phrases.*

Check out a book from the library that is written in Spanish. Summarize it in English and take a photo of you with the book.

*Compare (in English) healthcare in a Hispanic country with the US.*  
[www.allianzworldwidecare.com](http://www.allianzworldwidecare.com)

## **Required Summer Enrichment Activities FOR SPANISH 4 STUDENTS RISING TO SPANISH 5 2018-19**

Memorize the following poem before returning to class in the fall:

### **“El momento más grave de la vida”**

Un hombre dijo:

—El momento más grave de mi vida estuvo en la batalla del Marne cuando fui herido en el pecho.

Otro hombre dijo:

—El momento más grave de mi vida, ocurrió en un maremoto de Yokohama, del cual salvé milagrosamente, refugiado bajo el alero de una tienda de lacas.

Y otro hombre dijo:

—El momento más grave de mi vida acontece cuando duermo de día.

Y otro dijo:

—El momento más grave de mi vida ha estado en mi mayor soledad.

Y otro dijo:

—El momento más grave de mi vida fue mi prisión en una cárcel del Perú.

Y otro dijo:

—El momento más grave de mi vida es el haber sorprendido de perfil a mi padre.

Y el último hombre dijo:

—El momento más grave de mi vida no ha llegado todavía.

- César Vallejo

<http://www.poesi.as/cv23004.htm>

This assignment is *in addition to* the “Real World Spanish” activities you have been assigned.