

Nombre: \_\_\_\_\_

Total: \_\_\_\_ / 5

## Required Summer Enrichment Activities FOR SPANISH 3 STUDENTS RISING TO SPANISH 4 in 2019-20

In addition to memorizing the attached poem. You must complete 5 of the listed activities over the summer. This sheet and proof of your work will be collected on the first day of school.

WRITE A BRIEF SUMMARY, *IN SPANISH*, OF YOUR FAVORITE SHOW. THEN, GIVE 5 RECOMMENDATIONS TO THE MAIN CHARACTERS, *IN SPANISH!* (\*SUBJUNCTIVE!)

If you travel this summer, find a postcard from your vacation and write 10 sentences on it, *in Spanish*, telling what you did while you were there.

*Write a children's story in Spanish about what you and your friends are going to do over the summer. Include illustrations and at least 8 pages.*

*Teach someone (friend, classmate, family member) something you learned in Spanish 3 and record a 30-second video of your instruction.*

Write an email to a potential employer, *in Spanish*, explaining the position you want and why you'd be good at it. (at least 10 sentences)

*Find 3 "tweets" in Spanish having to do with world events/news. Give a brief description of each one and create a hashtag for each one in Spanish.*

Research a cultural phenomenon in a Spanish-speaking country. Then, in at least 2 paragraphs *in Spanish*, compare and contrast it to a cultural phenomenon in your community. \*Make sure you explain the culture and where it exists.

Suggestions: Carnaval, Las Fallas (Valencia, Spain), Días de los Muertos (Mexico), Semana Santa, etc.

*Record a video of yourself singing along to a Spanish song! The video must be at least 30 seconds long!*

Artist suggestions: Jesse y Joy, Shakira, Juanes, Marc Anthony

Look up a dance with hispanic origins. Write a paragraph *in Spanish* describing the history of the dance, why it's important to culture, when it is danced, etc. Then, learn the dance! \*Bonus points if you make a video of yourself doing the dance! (suggestion: Merengue, Bachata, Tango, Salsa, Flamenco, etc.)

Pick an event from your childhood and record a video of yourself telling about it *in Spanish*. \*Make sure you use the **preterite** and the **imperfect**!

# Required Summer Enrichment Activities

## FOR SPANISH 3 STUDENTS RISING TO SPANISH 4 in 2019-2020

Memorize the following poem before returning to class in the fall:

“La Gitanilla”

Maravillosamente danzaba. Los diamantes  
negros de sus pupilas vertían su destello;  
era bello su rostro, era un rostro tan bello  
como el de las gitanas de Miguel Cervantes.

Ornábase con rojos claveles detonantes  
la redondez oscura del casco del cabello,  
y la cabeza, firme sobre el bronce del cuello,  
tenía la pátina de las horas errantes.

Las guitarras decían en sus cuerdas sonoras  
las vagas aventuras y las errantes horas,  
volaban los fandangos, daba el clavel fragancia;

la gitana, embriagada de lujuria y cariño,  
sintió cómo caía dentro de su corpiño  
el bello luis de oro del artista de Francia.

- Rubén Darío

<https://www.poemas-del-alma.com/la-gitanilla.htm>

This assignment is *in addition to* the “Real World Spanish” activities you have been assigned.