

Nombre: _____

Total: ____ / 5

Required Summer Enrichment Activities FOR SPANISH 2 STUDENTS RISING TO SPANISH 3 in 2019-20

In addition to memorizing the attached poem. You must complete 5 of the listed activities over the summer. This sheet and the proof of your work will be collected on the first day of school.

Find and print three hotel/hostel reviews in Spanish from Yelp.com & summarize what each one says.

Use Google Earth to visit a famous landmark in a Spanish-speaking city. Take a screenshot and then write a paragraph, in Spanish, about why it's significant.

FIND 3 TWEETS IN SPANISH ABOUT VACATIONS IN SPANISH-SPEAKING CITIES. PRINT AND SUMMARIZE.

Teach Someone (friend, classmate, family member) something you learned in Spanish 2 and record a 30-second video of your instruction.

Interview someone who has traveled outside of the country. Write at least 8 sentences, in Spanish, about their trip (where they went, what they did, etc.) using the *preterite!*

Find a video about a famous Hispanic person. Summarize the video in Spanish and provide the link.

Find a picture of a celebrity and print it out. Then, write at least 5 sentences, in Spanish, comparing yourself to that person. (*use *más...que*, *menos...que*, etc.)

Describe in Spanish what your routine was like on a typical day during the summer using the imperfect tense. Try to use reflexive verbs!

Find a YOUTUBE video in Spanish for tourism in another country. Write three things you learned and two questions you still have about the video in Spanish.

RECORD a VIDEO OF YOURSELF SINGING ALONG TO a SPANISH SONG! THE VIDEO MUST BE AT LEAST 30 SECONDS LONG!

ARTIST SUGGESTIONS: Jesse y Joy, Shakira, Juanes, Marc Anthony

YOUR IDEA!



Draw/Find and print 4 pictures of people doing things. Then, write a sentence, in Spanish, for each person to say **what they are doing** (*use the present progressive!)

Pick a Hispanic country and plan your vacation. How much does a plane ticket cost? What are five sites you would like to visit on your vacation? Describe your findings in Spanish in a short report.

*******Counts as 3 points!*******

Required Summer Enrichment Activities

FOR SPANISH 2 STUDENTS RISING TO SPANISH 3 in 2019-20

Memorize the first three stanzas (in bold) of the following poem before returning to class in the fall:

“Del Trópico”

**Qué alegre y fresca la mañanita!
Me agarra el aire por la nariz:
los perros ladran, un chico grita
y una muchacha gorda y bonita,
junto a una piedra, muele maíz.**

**Un mozo trae por un sendero
sus herramientas y su morral:
otro con caites y sin sombrero
busca una vaca con su ternero
para ordeñarla junto al corral.**

**Sonriendo a veces a la muchacha,
que de la piedra pasa al fogón,
un sabanero de buena facha,
casi en cuclillas afila el hacha
sobre una orilla del mollejón.**

Por las colinas la luz se pierde
bajo el cielo claro y sin fin;
ahí el ganado las hojas muerde,
y hay en los tallos del pasto verde,
escarabajos de oro y carmín.

Sonando un cuerno corvo y sonoro,
pasa un vaquero, y a plena luz
vienen las vacas y un blanco toro,
con unas manchas color de oro
por la barriga y en el testuz.

Y la patrona, bate que bate,
me regocija con la ilusión
de una gran taza de chocolate,
que ha de pasarme por el gazzate
con la tostada y el requesón.

- Rubén Darío

<https://www.poemas-del-alma.com/del-tropico.htm>

This assignment is *in addition to* the travel-themed “Real World Spanish” activities you have been assigned.